**PBL Talking Points**

\*Teachers implement **one** PBL a year

\* Students may be working on more than one PBL at one time

\* PBLs begin with and are aligned to standards.

\*Students will still be learning the skills needed in reading, writing, and math.

\* Students solve real-world problems.

\* Students connect with adults by conducting interviews with experts and presenting solutions to panels of experts.

\* Students receive valuable feedback from teachers, experts, panel members.

\* Students transfer learning beyond the classroom into college and careers.

What is PBL? - Problem-based learning, rather than “project-”based learning

\**Bringing exploration and real-world work into the classroom through problem solving.*

PBL experiences are built around three key concepts: transformative process, constructive problem solving, and real-world engagement. Ideas for PBL can come from all over: teachers, students, media, business, industry, and the media.

*Students engage with organization and business leaders. Students present their ideas, receive feedback, and defend their solutions. Partners from business, industry, and universities may co-teach with teachers, work with students, sit on panels, mentor, bring forward real-world problems for our students to grapple with, and share ideas for curriculum.*

PBLs benefit students by promoting

Creativity

Curiosity

Engagement

Risk taking

Resilience

Authenticity

Real world application

College and Career Readiness

Additional info can be found on the district website at<http://www.d41.org/d41pbl.htm>